



## **LORETO COLLEGE, KOLKATA**

Affiliated to the University of Calcutta  
Re-accredited by NAAC in 2021 with 'A' Grade (4th Cycle)  
ISO 9001:2015 Certified  
College with Potential for Excellence

# **PROSPECTUS**

## **2026–2027**

**POST-GRADUATE COURSE IN ENGLISH**  
**(SANCTIONED BY THE UNIVERSITY OF CALCUTTA)**

**7, SIR WILLIAM JONES SARANI**  
**(FORMERLY MIDDLETON ROW)**  
**KOLKATA 700071**

### **CONTACT**

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**Office hours: 8:30 a.m. to 3:30 p.m.**

## **OUR VISION**

To nurture a spirit of service through excellence and social responsibility  
for transformative change

## **OUR MISSION**

To inculcate Mary Ward's core values of Justice, Freedom, Sincerity,  
Verity and Felicity

To provide inclusive, holistic and interdisciplinary higher education

To encourage critical thinking and foster global competencies for new  
domain knowledge

To enhance leadership skills with integrity and empathy while respecting  
diversity

To nurture a humanitarian spirit to serve for effective nation building

**GOVERNMENT OF WEST BENGAL**  
**Education Directorate**  
**Bikash Bhavan, Salt Lake City, Kolkata - 700 091**

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Memo No. 632-UGC  
4P-126-UGC/99 (Pt.-II)

Kolkata, the 17th April, 2006

From : The Director of Public Instruction  
West Bengal

To : The Principal  
Loreto College  
7, Middleton Row  
Kolkata - 700 071

The undersigned has been directed to inform the college authority that as per G. O. No. 1256-Edn (CS), dt.-06-10-1999 Loreto College is considered as a 'Minority College' by the Government of West Bengal.

*[Signature]* 18/4/06

for Director of Public Instruction  
West Bengal

*S. Majumdar*  
18/4/06

## ABOUT THE COLLEGE

An eminent institution of higher education in India today, Loreto College, Kolkata has been re-accredited in 2021 by the National Assessment and Accreditation Council (NAAC) with Grade 'A' (2021), for the 4th cycle. Loreto College was established in 1912 and is managed by the religious order of the Congregation of Jesus. It is a Christian Minority College aided by the Government, committed to providing the highest quality education for women to enable them to develop their intellect and talents and to participate effectively and fully in society. This institution, which is now over a century old, has been awarded 'Heritage' status certified by the KMDA. Loreto College is an affiliated, undergraduate college of the University of Calcutta. The college received sanction from the University of Calcutta in 2016 to begin a Post-Graduate Course in English.

Loreto College's vision of holistic education and its commitment to high academic standards have culminated in it being awarded the status of CPE (College with Potential for Excellence) for the 3rd cycle in 2014. It has also been ranked by NIRF (National Institutional Ranking Framework), Ministry of Human Resource Development, Government of India.

The college has a centrally located campus of 2.75 acres with commendable infrastructure that includes spacious classrooms, a concert hall, an auditorium, health services, a computerised open-shelf central library, a canteen, two staff rooms, and two common rooms for students.

Loreto College has been innovative and creative in its approach to education and has an active Internal Quality Assurance Cell (IQAC) that makes a continuous effort to raise the institutional standards and ensure quality. Student-teacher relationships are nurtured and cherished and there is an effort towards evolving new evaluation patterns for students. The institution has fully qualified faculty members in keeping with UGC norms. It has a healthy research culture, with faculty members publishing in national and international journals. Students are also strongly encouraged to publish their guided research papers.

Loreto College has changed much since its founding in 1912, but throughout its history there have been certain enduring factors: an uncompromising defence of academic and intellectual freedom, an attention to the relation between college education and the larger public issues of world order and human dignity, and a concern for the rights and privileges of women. Today the college continues to benefit from a dynamic relationship between innovation and tradition and, while its basic curriculum of the humanities, arts, and sciences still flourishes, the college continues to respond to the new intellectual needs of today's women by offering new courses and preparing women to fulfil their responsibilities to the local, national, and global communities in which they live.

# **POST-GRADUATE COURSE IN ENGLISH (SANCTIONED BY THE UNIVERSITY OF CALCUTTA)**

## **THE DEPARTMENT OF ENGLISH**

The affiliation to the B.A. English Honours Course of the University of Calcutta was acquired in 1927, but the discipline of English formed an integral part of the academic curriculum of the institution from its inception in 1912. The English Department can count among its illustrious alumnae, writers Bharati Mukherjee and Zilka Joseph; academics Shanta Mahalanobis, Kajal Sengupta, and Krishna Sen; Leila Seth, former Chief Justice of Himachal Pradesh and the first woman judge of the Delhi High Court; eminent journalist Bachi Karkaria; Rita Bhimani, one of the leaders in Corporate Communications today; and performing artists Amita Dutt and Moon Moon Sen.

It was during the Centenary of Loreto College in 2012 that plans were made to begin the M.A. programme in English. The University of Calcutta sanctioned the proposal to start this course, which commenced in September 2016. We hope that our post-graduate students will leave the college with an understanding of the historical and cultural forces that have shaped literatures in English, beginning in the British Isles, but now spread across the world.

## **FACULTY**

Sr. A. Nirmala, M.Sc., Ph.D., B.Ed., M.A. (Teacher-in-Charge)

Sukanya Dasgupta, M.A., Ph.D.

Sanghita Sanyal, M.A, B.Ed., M.Phil., Ph.D. (Head of the Department)

Subhasree Basu, M.A., Ph.D.

Sulagna Chattopadhyay, M.A., M.Phil., Ph.D. (PG Course Co-ordinator and Examination-in-Charge)

Stella Chitralkha Biswas, M.A, Ph.D.

Soham Mukherjee, M.A., Ph.D.

Shalmi Barman, M.A., Ph.D.

Shehnaz Kabir, M.A., Ph.D. (Research and Development Officer)

**Special lectures are occasionally delivered by Guest Faculty on invitation.**

## FACILITIES

- ❖ The Post-Graduate Department of English has dedicated classrooms that are Wi-Fi enabled and equipped with AI-powered smart boards, fostering interactive and technology-driven teaching and learning.
- ❖ The PG Department has a Students' Common Room and a Staff Room.
- ❖ The PG Department has a well-equipped and spacious library with open-shelf access to a large collection of printed books, with students having both reading and lending rights. E-books, periodicals, and journals are also made available to the students. A number of prestigious international periodicals such as the *Times Literary Supplement* and journals such *The Shakespeare Quarterly*, *Studies in English Literature*, *New Literary History*, *Notes and Queries* and *ELH* are subscribed to in the library.
- ❖ The students also have access to the well-stocked and fully computerised Central Library of the college, which houses over 50,000 books along with journals, periodicals, and digital resources. Students are therefore fully supported in research, academic inquiry, and independent learning.
- ❖ Students may avail of photocopying facilities at a nominal charge within the college premises.
- ❖ PG students are encouraged to participate in guided research projects, with the college offering academic and financial support.
- ❖ The college facilities include indoor games, a well-equipped gym, and a dedicated Wellness Centre. Students also have access to outdoor sports such as basketball, badminton, and throwball.
- ❖ The College promotes a green campus with strong sustainability initiatives, including the use of solar energy alongside eco-friendly practices that foster environmental awareness among students.

## STUDENT SUPPORT AND ASSISTANCE

- ❖ Scholarships and financial aid for meritorious and deserving students
- ❖ Limited hostel accommodation with a safe and supportive environment
- ❖ Personal counselling and wellness support
- ❖ Mentoring and remedial academic assistance
- ❖ Health insurance for students

## SPECIALISED SUPPORT CELLS

The **Anti-Ragging Committee** ensures a safe and respectful campus environment.

The **Career Counselling Cell** provides guidance on higher studies options and professional pathways.

The **Equal Opportunity Cell** promotes equity and inclusion for all students.

The **Grievance Redressal Cell** addresses student concerns.

The **Incubation Cell** encourages creativity and entrepreneurial initiatives.

The **Internal Committee** addresses issues of sexual harassment.

The **Placement Cell** facilitates career opportunities and industry engagement.

The **Research and Development Cell** fosters academic research and innovation.

The **Women and Gender Development Cell** promotes gender awareness, equity, and inclusivity.

## SPECIALISED CENTRES

Under the aegis of the **Centre for Community Service Learning**, students participate in health awareness campaigns, teaching programmes for underprivileged children, and skill training initiatives in rural areas, thereby cultivating social awareness and personal growth.

The **Wellness Centre** aims at catering to the mental and physical well-being of the student for their effective academic nurturing and holistic development. The centre hosts a plethora of initiatives and activities, such as yoga & meditation, counselling sessions, gym, basketball, table tennis, etc.

The **Centre for Life Skills** fosters holistic development by integrating essential life skills into education. Through workshops, training programmes, and interactive initiatives, the Centre builds self-awareness, emotional intelligence, and interpersonal skills among students.

## VALUE-ADDED PROGRAMMES & ENRICHMENT COURSES

**Languages:** English Language Proficiency, French, German, Korean, Sanskrit, Spanish

**Extra-curricular:** Calligraphy, Piano, Spanish Guitar

**Discipline-specific courses:** Literature and the Other Arts, Editing and Publishing, etc.

For more information, [click here](#).

# ADMISSION POLICY

## Eligibility Criteria:

- Admission is restricted to women candidates.
- CU or Non-CU UG Students having Honours/Major in English and having Passed/Appeared in the 5th Semester Examination and are pursuing 6th Semester in 2026 (Under CCF System) are eligible to apply for admission, subject to fulfilment of other eligibility criteria.
- CU or Non-CU UG Students having English Honours and having Passed/Appeared in the 5th Semester Examination and are pursuing 6th Semester in 2026 (Under CBCS System) are eligible to apply for admission, subject to fulfilment of other eligibility criteria.
- Students having passed English Honours (under 1+1+1 System) in or after 2022 are also eligible to apply for admission, subject to fulfilment of other eligibility criteria.
- CU or Non-CU Students having passed 3-years Honours not beyond 2022 (Current year i.e. 2026 plus 4 preceding years i.e. 2022) are also eligible to apply for admission, subject to fulfilment of other eligibility criteria.
- PG Degree holders are not eligible to apply.
- Candidates who were admitted to any PG Course previously are not eligible to apply.
- UG Degree holders in MDC (Multi-Disciplinary Subjects) / General Graduates are not eligible to apply.
- CU or Non-CU candidates with a final mark sheet showing SNC (semester not cleared) are not eligible.
- Eligibility for admission to the PG English Course is subject to uploading/production of clear mark sheets of all years or all semesters within the stipulated time. (A clear mark sheet is one which does not show Fail/Arrear etc. in any subject of any year/any semester.)
- Admission will be cancelled at any stage if a candidate is found to have not cleared all/any of the 6 (Six) Semesters' examinations or to have obtained less than 4.0 CGPA in 3-Years English Honours or English Major Subject (under CCF System) or to have submitted false/untrue information or insufficient documents.
- Application forms without relevant documents will be rejected.

## Mode of Admission: Following University of Calcutta Guidelines

- The total intake capacity of the college for PG English is 40.

- **80% of the total intake capacity** will be earmarked for the **2-year PG English Course** and **20% of the total intake capacity** will be earmarked for the **1-year PG English Course**.
- **60% seats out of 80%** of the total intake capacity for the 2-year PG Course will be earmarked for **PART-A** category, which will be filled up by **Current Year (2026) Students of University of Calcutta, under CCF System** only.
- **40% seats out of 80%** of the total intake capacity for the 2-year PG Course will be earmarked for the **PART-B** category, which will be filled up by **CU or NON-CU Students of Current Year (2026) and Previous Years up to 2022, under CBCS/1+1+1 years System**.

### **Application Forms:**

Submission of application forms for admission to the post-graduate course in English and the payment of the requisite fees will only be through the online mode. Application fees have to be paid online at the State Bank of India. For detailed instructions, please refer to the college website.

### **Reservation:**

A quota of seats is reserved for eligible Christian and SC/ST/OBC/PWD candidates.

### **PG ENGLISH FEES STRUCTURE 2026\***

Admission Fees (One-Time Payment)	Rs. 5,000.00
University Registration/Migration Fees	Rs. 200.00
Tuition Fees (6 Months)	Rs. 9,000.00
Semester Fees (6 Months)	Rs. 20,000

*\* Fee Structure Subject to Change upon Conferment of Autonomy by UGC*

## REGULATIONS

- ❖ At the time of admission, every student shall sign a declaration that she will abide by all the rules and regulations of the college and accept the decision of the Teacher-in-Charge/Principal in all matters as final.
- ❖ All students are expected to conduct themselves in a manner based on respect for the dignity and rights of individuals, respect for public and individual property, and personal and academic honesty. Students are also expected to dress modestly.
- ❖ The language and conduct of the students are expected to be in conformity with the Vision and Mission statements of the college.
- ❖ A student attending at least 75% of the total number of classes held shall be allowed to appear at the concerned Semester-End Examination, subject to fulfilment of other conditions laid down in the regulations.
- ❖ A student attending at least 60% but less than 75% of the total number of classes held shall be eligible to appear at the concerned Semester-End Examinations, subject to the payment of requisite condonation fees as may be prescribed by the University from time to time.
- ❖ A student attending less than 60% of the total number of classes held shall not be allowed to appear at the concerned Semester Examinations and has to take readmission to the same Semester in the very next year for attending the classes and appearing at the said Semester Examination.
- ❖ Absence from college must be justified in writing and, if illness is the cause, a medical certificate must be submitted. Although illness or other serious circumstances may be considered valid reasons for absence, failure to submit assignments, and unjustified absence from internal assessments and lectures even after a warning could result in a student being asked to discontinue the course.
- ❖ Students leaving the city for any of the holiday periods are expected to make their arrangements according to the college calendar.
- ❖ Catholic students are expected to avail themselves of the special facilities provided for them to enrich their lives as Catholics.
- ❖ Limited hostel seats may be provided subject to availability.
- ❖ Ragging of any sort and sexual harassment is strictly prohibited.
- ❖ Those who use unfair means at examinations will face disciplinary action.
- ❖ The use of mobile phones in the classroom is not permitted.